

Name _____

ELA Informative Mode-Specific Scoring Guideline

4	3	2	1
Sharp, distinct topic introduced, developed, and concluded with evident awareness of task, purpose, and audience	Clear topic introduced, developed, and concluded with general awareness of task, purpose, and audience	Vague topic introduced, developed, and concluded with limited awareness of task, purpose, and audience	Minimal topic introduced, developed, and concluded with little awareness of task, purpose, and audience
Effective order and organizational structure that develop a topic	Adequate order and organization structure that develop a topic	Inconsistent order and organizational structure that somewhat develop a topic	Minimal order and organizational structure
Substantial and relevant content that demonstrates an understanding of the purpose	Adequate and relevant content that demonstrates an understanding of the purpose	Inadequate, vague content that demonstrates a weak understanding of the purpose	Minimal content that demonstrates little or no understanding of the purpose
Thorough elaboration with clearly presented information that is consistently supported with facts, examples, and concrete details	Sufficient elaboration with clearly presented information that is supported with facts, examples, and concrete details	Underdeveloped and/or repetitive elaboration that is inconsistently supported with facts, examples, and details	Undeveloped writing with little support; may be a bare list
Effective transitions that connect ideas and concepts	Clear transitions that connect ideas and concepts	Inconsistent/limited transitions that somewhat connect ideas and concepts	Minimal transitions that may or may not connect ideas and concepts
Established and consistently maintained formal style with effective control of language, domain-specific vocabulary, stylistic techniques, and sentence variety	Established and maintained formal style with appropriate control of language, domain-specific vocabulary, stylistic techniques, and sentence variety	Inconsistently maintained formal style with limited control of language, domain-specific vocabulary, stylistic techniques, and sentence variety	Ineffective formal style with little control of language
Consistent control of sentence formation	Adequate control of sentence formation	Inconsistent control of sentence formation	Minimal control of sentence formation
Few errors may be present in grammar, usage, spelling, and punctuation; errors present do not interfere with meaning	Some errors may be present in grammar, usage, spelling, and punctuation; errors present seldom interfere with meaning	Errors may be present in grammar, usage, spelling, and punctuation; errors present may interfere with meaning	Many errors may be present in grammar, usage, spelling, and punctuation; errors present often interfere with meaning